

the
**serious
learning**
for
**serious
growth**



Be *that* Teacher.

Learn at your own pace.

Without last minute
prep at midnight.



Welcome to

torahumesorah.org/chinuchhub

[200+ down-to-earth
workshops for teachers]

and a growing catalog of guided
collections and in-depth programs

No internet? No problem.
Call the Chinuch HubLine: 718-400-7886.

How it works

1. Sign up for Online Learning

hub.torahumesorah.org

Sign up for Phone Learning

718.400.7886

Teachers: Self-register.

Principals: Register your teacher(s). The link or text will be sent directly to the registrant.

2. Choose Classes

Here are the options:

- **Classes** 1-2 hours.
Proven tools that work in your classroom the same day.
- **Series** 3-20 hours.
Guided, topic-based tracks. Earn a certificate as you grow.
- **Programs** 20-60 hours
In-depth training for coaching, leadership, and specialized roles.
- **Not sure where to start?** *Take the quiz and get a Personal Learning Plan – recommendations matched to your goals, with clear next steps.*

3. Learn

Every class comes with a crystal-clear handout and solid learning objectives. Video or audio. Self-paced. On your schedule – not the other way around.

4. Repeat

Teachers who try ChinuchHub come back for more!

FAQs:



What is the Chinuch Hub?

All your chinuch professional development in one place – online, or by phone.



What topics do you offer?

Five domains, built for Limudei Kodesh and General Studies teachers alike: The Whole Child, Lesson Planning, Teaching Tools, Classroom Environment, and Kriah. Plus content by division – from Early Childhood through High School.



Are the classes live or recorded?

Recorded – 150+ classes and growing, with new releases every season. Video and audio options available.



How much does it cost?

Most classes are free. A few select classes are well worth the subsidized price.



How long are the classes?

Most run 45 minutes to 1.5 hours.



What's a collection?

We've done the hard work for you. Classes are grouped into guided collections by topic, level, and grade – Essentials for newer teachers building their foundation, Advanced for experienced teachers sharpening their skills. Complete a collection, earn a certificate.



What about deeper training?

Certificate programs take you further: the ICC Coaching Course, 3+3 New Teacher Training, DLI Special Ed, and Mashgiach Training.



I need help choosing. Can someone guide me?

Two ways: Take the Personal Learning Plan quiz at hub.torahumesorah.org, or email chinuchhub@torahumesorah.org and we'll point you in the right direction.



I don't have internet access. How can I join?

Call the Chinuch HubLine – 718-400-7886 – for phone access to the full catalog. Pause, rewind, adjust speed, all from your keypad.



Where can I find the handouts?

In the handouts section of each video. Can't access the website? Email chinuchhub@torahumesorah.org and we'll gladly assist.

Phone Line Instructions

718-400-7886

1



REWIND
15 SECONDS

2



PAUSE
/RESUME

3



FORWARD
15 SECONDS

4



REWIND
1 MINUTE

5

6



FORWARD
1 MINUTE

7



REWIND
5 MINUTES

8



SAVE/LOAD
BOOKMARK

9



FORWARD
5 MINUTES



RETURN
TO MENU

0



PREVIOUS
CLASS

#



NEXT
CLASS



sessions

QUICK TOOLS FOR TEACHERS

Mrs. Amy Goldman

EC, LE, UE, HS

Learn how to effectively fulfill your professional responsibilities

🕒 **101**

TEACHING RASHI AS A THIRD LANGUAGE

Mrs. Zipporah Osrin

UE

Creating skillful, switched-on Rashi learners

🕒 **102**

MAKING THE CLASSROOM A SAFE HOME

Malky Fontek

EC, LE

Create a safe, warm, and welcoming classroom community so that all your students can feel at home.

🕒 **103**

SUPPORT POSITIVE FRIENDSHIPS

Shifra Erlich

EC, LE, UE

Revealing the truths about classroom social dynamics

🕒 **105**

THEY TALK. THERE ARE SOLUTIONS.

Mindy Ederman

HS

Building a classroom culture where accountability is embedded from day one — so students show up, engage, and take their learning seriously.

🕒 **106**

BETTER BEHAVIOR NOW

Sara Chana Radcliffe

EC, LE, UE

Fostering social, emotional and behavioral wellbeing

🕒 **107**

CREATING INDEPENDENT LEARNERS

Tziporah Osrin

UE, HS

Applying metacognition in text based classrooms

🕒 **108**

THE TEACHER: THE BEST INTERVENTIONIST.

Ronit Pasternack

EC

Setting up the classroom for every students' needs

🕒 **109**

MAKING THE SIDDUR COME ALIVE:

Shaindy Shapiro

LE, UE

The art of teaching Tefilla

🕒 **110**

WHEN NOTHING WORKS

Zehava Deutsch

EC, LE, UE

How to work with ADHD in the classroom

🕒 **111**

FROM HUH? TO AHA!

Chana Leah Hertz

UE, HS

Realistic tips to change confusion to clarity

🕒 **112**

NAVIGATING THE MEFORSHIM

Dr. Sara Rosenfeld

HS

What to teach and how to teach it right

🕒 **113**

FROM STRESS TO SUCCESS - PART I

Shifra Erlich

EC, LE, UE, HS

Breaking the cycle of anxiety.

🕒 **114**

FROM STRESS TO SUCCESS - PART II

Shifra Erlich

EC, LE, UE, HS

Breaking the cycle of anxiety.

🕒 **115**

THE VERY-VERY CHILD IN THE CLASSROOM -

Tziporah Osrin

EC, LE, UE

Overexcitability in a classroom setting

🕒 **116**

PARTNERING WITH NO JUDGEMENT

Suri Rubin

EC, LE, UE, HS

Critical conversations with parents and students

🕒 **117**

THE MEFORSHIM ARE TALKING TO ME

Bracha Wrona

HS, GRADE 8

A framework for learning life lessons from the text

🕒 **118**

NAVI VS. CHUMASH: A STUDY IN CONTRASTS

Dr. Sara Rosenfeld

UE, HS

Navi vs. Chumash- learn what's what

🕒 **119**

EVERY STUDENT, EVERY LESSON, EVERY DAY

Dr. Laya Salomon

LE, UE, HS

Raising the Level of cognition and engagement

🕒 **120**

YOMIM NORAIM: DEMYSTIFIED

Faigie Zelter

LE, UE, HS

They learned it last year...and the year before...and the year before--how to imbue your students with an appreciation for Teshuva during the Yemei Ratzon.

🕒 **121**

TEACH THEM HOW TO THINK

Rivkie Pinter

LE

Showing students how they learn and strategies to learn more effectively

🕒 **122**

DEMYSTIFYING SOCIAL SUCCESS

Devora Himy

EC, LE

Learn core social skills and practical applications for implementation

🕒 **123**

TEACHING RASHI: RETHINK, REACT, RENEW.

Blimie Lampel

UE

All things Rashi: the groundwork, the vocabulary, the retention

🕒 **124**

THE GIFTED, THE AVERAGE, THE STRUGGLING

Malky Bergstein

LE, UE, HS

Differentiating for every student

🕒 **125**

DECIPHERING THE DOTS IN KRIA

Brochie Kresch

EC, LE

Teaching the Shva and silent letter rules

🕒 **126**

THE NEW NORM: I LOVE CHUMASH - GRADE 2

Nechama Levitan

LE

Help students develop clarity and fluency with the text, inyan by inyan. An all inclusive approach to enable students to learn Chumash independently.

🕒 127

THE NEW NORM: I LOVE CHUMASH - GRADE 3-4

Nechama Levitan

LE

Help students develop clarity and fluency with the text, inyan by inyan. An all inclusive approach to enable students to learn Chumash independently.

🕒 128

THE NEW NORM: I LOVE CHUMASH - GRADE 5-7

Nechama Levitan

UE

Help students develop clarity and fluency with the text, inyan by inyan. An all inclusive approach to enable students to learn Chumash independently.

🕒 129

THE NEW NORM: I LOVE CHUMASH - GRADE 8

Nechama Levitan

UE

Help students develop clarity and fluency with the text, inyan by inyan. An all inclusive approach to enable students to learn Chumash independently.

🕒 130

5 WAYS TO BECOME A MOTIVATOR

Chumi Levitansky

LE, UE, HS

Pick one of the five foolproof motivation techniques to help each student stretch beyond his/her comfort zone.

🕒 131

THE CLASSROOM WITH NO OOOOHS!

Mindy Mermelstein

LE, UE

No-fail rules and procedures to keep your classroom running smoothly while maintaining an upbeat atmosphere

🕒 132

LESSONS BY DESIGN

Malkie Taub

LE, UE, HS

A framework for successful lessons.

🕒 133

ALL HANDS UP

Chumi Levitansky

LE, UE, HS

No-prep techniques to involve every student every day.

🕒 134

CONNECT THE DOTS OF MISBEHAVIOR

Rochel Zimmerman

EC, LE, UE, HS

Understand varied misbehaviors and personalities to meet the child's core needs while eliminating negative behavior.

🕒 135

I CAN SOLVE MY BEHAVIORAL CHALLENGE

Rochel Zimmerman

EC, LE, UE, HS

The world-renowned 3 step model conversation to help challenging students turn things around.

🕒 136

THINKING IS IN

Zipporah Osrin

LE, UE, HS

Create easy places in your lessons for great thinking - no matter the subject.

🕒 137

NAVI AND ME

Nechama Leivtan

UE, HS

Applying a structured framework of inyan division and key concepts to unlock each sefer's message and bring it to life for your students.

🕒 **138**

BRAINS GO BUSY

Goldy Goldberger

UE, HS

Train students to do some serious thinking work for new-level involvement in Chumash/Navı

🕒 **139**

THE UNDERACHIEVER

Mindy Mermelstein

EC, LE, UE, HS

Strategies to reach every learner in the mainstream classroom and give them the taste of success.

🕒 **140**

SIMPLY CHUMASH

Chany Rushnawitz

LE

The no-student-left-behind method to help every child unlock every pasuk.

🕒 **141**

ALL INCLUSIVE YAHADUS

Cipi Junik

LE, UE, HS

A novel framework for teaching Yahadus for students to gain a wealth of knowledge and appreciate the unique growth opportunities each Yom Tov offers.

🕒 **142**

LESS AGGRAVATION, MORE SATISFACTION

Less Aggravation, More Satisfaction

EC, LE, UE, HS

Less Aggravation, More Satisfaction

🕒 **143**

NEVIIM AHCHARONIM: THE BROAD PICTURE AND ME

Marcy Stern A"H

HS

Explore a framework to teach Navi by Inyan, knowing that your students leave the Inyan with enduring understanding.

🕒 **144**

NOBODY CRIES ON THE FIRST DAY

Dr. Chaviva Randolph

EC

You won't need a bag of lollipops; targeted ideas for a smooth transition to preschool.

🕒 **145**

ALEPH BAIS IN ACTION

Shaindy Fleischman

EC

The Aleph-Bais of teaching Aleph-Bais

🕒 **146**

PRESCHOOL BY DESIGN

Rivky Perlow

EC

Where do I start? A hands-on session for you to get real practice planning and designing curriculum units

🕒 **147**

CLIQUE BUSTING

Devora Zheutlin

LE, UE

Politics, 'Issues,' and 'Cliques' are par for the course in any school. Get the tools to regulate your classroom's ever-changing social climate.

🕒 **148**

IN IT TO WIN IT: ACTIVE LEARNING DEBUNKED

Dr. Laya Salomon

LE, UE, HS

Create an interactive learning experience for your students.

🕒 **149**

SOCIALLY SAVVY

Devora Zheutlin

EC, LE, UE

Hone your students' (sub-par) social skills by learning the inner workings of social thinking

🕒 **150**

WAIT! I CAN'T WRITE SO FAST

Nechama Levitan

UE

The bullet-points of proper note-taking

🕒 **151**

LOTS OF LOADED QUESTIONS

Dr. Laya Solomon

LE, UE, HS

How to ask so your students will answer

🕒 **152**

THAT WORKS!

Sara Backenroth

UE, HS

Six easy tips for better teaching (.....that you can use today!).

🕒 **153**

MAKING IT ALWAYS 1:1

Chaya Schapiro

EC

Using every opportunity to build connections...and lives.

🕒 **154**

BIGGER BRAINS THAN YOU'D THINK

Rivka Dear

EC

Create a cognitively enriching classroom and discover how much children are truly capable of!

🕒 **155**

AWAKENING GREATNESS

Mrs. Sara Shaindel Goldwasser

EC, LE, UE

Is discipline logical?

🕒 **156**

BOOST ATTENTION & FOCUS

Mrs. Miriam Frankel

LE, UE

Learn how to increase students' ever-shortening attention spans.

🕒 **157**

A RELATIONSHIP: PREREQUISITE TO ALL LEARNING

Mrs. Becky Udman

LE, UE

Imparting with Love

🕒 **158**

SMART START OF A LESSON

Mrs. Chevi Kaufman

UE, HS

Start your lessons the right way

🕒 **160**

PAIRING STUDENTS WITHOUT PEER REJECTION

Mrs. Dassi Weiner

LE, UE, HS

How to create the perfect 'chavrusa-shaft'

🕒 **161**

TOTAL PARTICIPATION TECHNIQUES

Mrs. Tamara Grunberger

LE, UE

Easy-to-use techniques that elicit participation from every student.

🕒 **162**

CULTURE: THE BASIS OF A CLASSROOM

Mrs. Etty Kish

LE, UE

Establishing the norms, expectations, and culture that make your classroom a place where everyone knows the rules — and thrives within them.

🕒 **163**

DESIGN THEIR LEARNING JOURNEY -FOR DYNAMITE RESULTS PART I

Mrs. Elana Willig

LE, UE

Design lessons to maximize student learning

🕒 **164**

DESIGN THEIR LEARNING JOURNEY -FOR DYNAMITE RESULTS PART II

Mrs. Elana Willig

LE, UE

Design lessons to maximize student learning

🕒 **165**

DESIGN THEIR LEARNING JOURNEY -FOR DYNAMITE RESULTS PART III

Mrs. Elana Willig

LE, UE

Design lessons to maximize student learning

🕒 **166**

PUTTING TEXT AND THINKING TOGETHER PART I

Dr. Laya Salomon

HS

Engage them from the start!

🕒 **167**

PUTTING TEXT AND THINKING TOGETHER PART II

Dr. Laya Salomon

HS

Engage them from the start!

🕒 **168**

PUTTING TEXT AND THINKING TOGETHER PART III

Dr. Laya Salomon

HS

Engage them from the start!

🕒 **169**

MANAGEMENT WITHOUT MANIPULATION PART I

Mrs. Becky Udman

LE, UE

Leave the prizes at the door.

🕒 **170**

MANAGEMENT WITHOUT MANIPULATION PART II

Mrs. Becky Udman

LE, UE

Leave the prizes at the door.

🕒 **171**

MANAGEMENT WITHOUT MANIPULATION PART III

Mrs. Becky Udman

LE, UE

Leave the prizes at the door.

🕒 **172**

THE FLEXIBLE CLASSROOM PART I

Mrs. Mindy Rosenthal

LE, UE

One Size Does Not Fit All: Classroom Rules for every kind of kid.

🕒 **173**

THE FLEXIBLE CLASSROOM PART II

Mrs. Yehudis Brown

LE, UE

One Size Does Not Fit All: Classroom Rules for every kind of kid.

🕒 **174**

A+ FOR TEACHERS

Ziporah Schuck

UE, HS

Confused about the various types of assessments out there? Learn about the different types of assessments and how to best conduct them.

🕒 **175**

MORE RETENTION

Sara Schonfeld

LE, UE, HS

I can't remember!" ...Now you can.

🕒 **176**

MULTI-SENSORY KRIAH

I think this recording is missing a big chunk

🕒 **177**

I LIKE LEARNING HERE

Rabbi Zev Pam

LE, UE, HS

A classroom environment that reaches all learners

🕒 **202**

HALACHA: ACCURATE, RELEVANT, ENGAGING

Baruch Fried

UE, HS

A comprehensive framework for Halacha learning

🕒 **203**

THE OUTLIER

Rabbi Chaim Biberfeld

EC, LE, UE, HS

Innovation in dealing with the Outlier Student

🕒 **206**

CRITICISM, PRAISE & FEEDBACK:- PART I

Rabbi Elimelech Gottlieb

EC, LE, UE, HS

Learn the significance of effective communication and uncover practical communication strategies from Torah Sources

🕒 **209**

CRITICISM, PRAISE & FEEDBACK:- PART II

Rabbi Elimelech Gottlieb

EC, LE, UE, HS

Learn the significance of effective communication and uncover practical communication strategies from Torah Sources

🕒 **210**

THE TEACHER AS THE MASTER COMMUNICATOR

Rabbi Daniel Frank

EC, LE, UE, HS

Practical communication tools and strategies that will enhance your learning environment

🕒 **211**

NERVOUS NO MORE

Dr. Yitzchok Goldberg

EC, LE, UE, HS

Guiding your anxious students on their quest for success

🕒 **212**

EMUNAH IN THEIR LANGUAGE

Rabbi Yitzchak Coopersmith

UE, HS

Explore the core truths of Emunah for yourself and inspire your students.

🕒 **213**

TOUGH TALKS MADE EASY

Rabbi Yehoushua Levy

LE, UE, HS

Practical tools for navigating difficult conversations

🕒 **214**

MEETING THE EMOTIONAL NEEDS OF OUR CHILDREN

Rabbi Avrohom Anisfeld

LE, UE, HS

Tips and tricks to create and maintain emotional security for children

🕒 **215**

TACKLE THE TALKING

Mrs. Chumi Levitansky, Mrs. Baily Stefansky, Mrs. Rochel Zimmerman

LE, UE, HS

Practical strategies for commanding attention and channeling student talk to serve your lesson.

🕒 **216**

A NURTURING CLASSROOM ENVIRONMENT - PART 1

Mrs. Yael Van Dyke

HS

Teachers: Masters of Connection

🕒 **217**

A NURTURING CLASSROOM ENVIRONMENT - PART 2

Mrs. Yael Van Dyke

HS

Inside the Classroom

🕒 **218**

A NURTURING CLASSROOM ENVIRONMENT - PART 3

Mrs. Yael Van Dyke

HS

Experience meaningful learning and learn how to build an optimal lesson

🕒 **219**

THE POWER OF PTA: A ROLE PLAY

Mrs. Chumi Levitansky, Mrs. Baily Stefansky, Mrs. Rochel Zimmerman

LE, UE, HS

PTA Mindsets and Skills

🕒 **220**

WHATEVER WE STRESS WE GET MORE OF

Mrs. Becky Udman

EC

Smoother out challenging scenarios.

🕒 **221**

FROM CHAOS TO CALM: PART 1 MANAGING CHUTZPA

Mrs. Chumi Levitansky, Mrs. Baily Stefansky, Mrs. Rochel Zimmerman

LE, UE, HS

Building the systems, routines, and relationships that transform a classroom into a place where everyone can thrive. Part 1 of 4:

🕒 **222**

FROM CHAOS TO CALM: PART 2 RESETTING EXPECTATIONS, POSITIVE REINFORCEMENT

Mrs. Chumi Levitansky, Mrs. Baily Stefansky, Mrs. Rochel Zimmerman

LE, UE, HS

Building the systems, routines, and relationships that transform a classroom into a place where everyone can thrive.

🕒 **223**

FROM CHAOS TO CALM: PART 3 RESPONSES TO MISBEHAVIOR

Mrs. Chumi Levitansky, Mrs. Baily Stefansky, Mrs. Rochel Zimmerman

LE, UE, HS

Building the systems, routines, and relationships that transform a classroom into a place where everyone can thrive.

🕒 **224**

ALEPH PLUS COURSE PART I

Dr. Fraida Flaishman

EC

WHY IS THIS TWO PARTS?

🕒 **225**

THE CONNECTION EXPERIENCE PART 1

Mrs. Becky Udman, Mrs. Chaya Schapiro

EC

WHY IS THIS TWO PARTS?

🕒 **227**

RETHINKING BULLYING

Mrs. Faigy Nagel

Grades 1-8

A resilience-based approach for today's social scenarios.

🕒 **229**

INFLEXIBLE AND FALLING APART

Mrs. Chavy Rothman

Lower Elementary

Empower students to emotionally regulate and problem solve

🕒 **230**

I NEED MODIFIED

Mrs. Tamema Gotlib

Remedial

Accommodations with purpose.

🕒 **231**

EXECUTIVE FUNCTION

Mrs. Nechama Fried

Lower Elementary

Supporting disorganized, distracted & overwhelmed students.

🕒 **232**

CONNECTION WITHIN CONTENT

Mrs. Bracha Daum

Grades 1-8

A therapist's lens on teaching that resonates.

🕒 **233**

SOCIAL SMARTS

Mrs. Henny Moskovits

Lower Elementary

Weaving social skills into the fabric of your everyday classroom lessons.

🕒 **234**

FRANTIC, FRENZIED, AND FRETTING

Dr. Bracha Schnaidman

Grades 1-8

Supporting students and parents with anxiety.

🕒 **235**

REGULATE TO RELATE

Mrs. Yael Kahan

High School

DBT and regulation tools to manage teenage emotional triggers.

🕒 **236**

WHO'S AFRAID OF THE BIG, BAD, BULLY?

Dr. Tziporah Koslowitz

Grades 2-8

Teaching conflict resolution in the classroom.

🕒 **237**

REPAIRING LOW SELF-ESTEEM

Mrs. Rivka Bertram, Mrs. Aviva Zohn

Grades 8-High School

From the voice of the therapist and teacher.

🕒 **238**

EMOTIONAL WELLBEING IN THE CLASSROOM

Mrs. Bayla Parnes

High School

Understanding your students.

🕒 **239**

MANAGING THE DETAILS IN CHUMASH

Mrs. Chava Fischer

Grades 2-5

A path to deeper comprehension.

🕒 **240**

RESILIENCE AND GRIT

Mrs. Sara Lichtenstein

Grades 3-8

Building and strengthening student muscles.

🕒 **243**

FROM CHAOS TO CALM INTRO: KIND AND FIRM

Mrs. Chumi Levitansky, Mrs. Baili Stefansky, Mrs. Rochel Zimmerman

Building the systems, routines, and relationships that transform a classroom into a place where everyone can thrive.

🕒 **244**

DABER EL LIBAM SPEAKS TO ME

Junior High / High School

For Chumash and Hashkafah teachers & curriculum coordinators of JH & HS

🕒 249

HIRE SO YOU DON'T FIRE

Dr. Scott Goldberg

Leadership

The strategies that power high-performing staff.

🕒 259

THE ART OF COMMUNICATION

Rabbi Yaakov Bogart

Rebbeim

How to handle difficult conversations and build strong partnerships.

🕒 260

LASTING IMPRESSIONS

Mrs. C. Levitansky; Mrs. B. Stefansky; Mrs. R. Zimmerman

Teachers

Ending the year on a high note.

🕒 262

SEVEN EFFECTIVE TEACHING HAGGADAH TIPS

Ms. Penina Kramer

Grades 5-8

Purposeful Haggadah planning with clear, measurable learning goals; an overview featuring seven veteran teachers sharing practical Haggadah teaching strategies that work.

🕒 264

WHEN HISTORY FEELS PRESENT

Rabbi Shmuel Yaakov Klein

Teachers, Leadership

Addressing today's anti-Semitism epidemic.

🕒 265

MAKING TORAH HERS

Rabbi Gershon Miller

Teachers, Leadership

Your student's role in kabalas HaTorah.

🕒 266

A DEEP DIVE INTO UNDERSTANDING OUR TALMIDIM: GAIN INSIGHT INTO THE WHOLE CHILD

Rabbi Shlomo Usher Tauber

Rebbeim

Learn how to respond to your students with sensitivity, clarity, and *עצה*.

🕒 267

HELP STRUGGLING TALMIDIM BREAK THROUGH

Rabbi Yaakov Oppen

Rebbeim

Understand how language affects learning and help your talmidim better access instruction.

🕒 269

SUPPORTING THE ANXIOUS CHILD IN THE CLASSROOM

Rabbi Zev Brown

Rebbeim

Recognize anxiety in the classroom and respond with calm, clarity, and effectiveness.

🕒 270

HELPING THE ADHD CHILD SUCCEED

David Becker, LCSW

Rebbeim

Practical tools to support students struggling with executive functioning and everyday classroom demands.

🕒 271

WHAT A GREAT REBBE DOES DIFFERENTLY

HaRav Yaakov Bender, shlita

Rebbeim, Leadership

Chizuk & Hadracha.

🕒 273

SAYING WHAT YOU MEAN WITHOUT SOUNDING MEAN

Rabbi Yehoshua Levy; Rabbi Simcha Dessler; Rabbi Yitzchak Grossbard; Rabbi Baruch Hilsenrath

Leadership

Panel Discussion: Communicate with clarity and confidence — without sacrificing relationships.

🕒 274

FINISHING THE YEAR WITH A FLOURISH AND IMPACT - LOWER ELEMENTARY REBBEIM

Rabbi Yehuda Abramsky; Rabbi Asher Dicker; Rabbi Naftali Donner; Rabbi Menachem Hildesheim

Lower Elementary

Reignite the energy and momentum in the final weeks of the school year

🕒 275

FINISHING THE YEAR WITH A FLOURISH AND IMPACT - UPPER ELEMENTARY REBBEIM

Rabbi Shmuel Yaakov Klein; Rabbi Yitzchok Chaifetz; Rabbi Shimon Aryeh Jaffe; Rabbi Moshe Landwirt

Upper Elementary

Reignite the energy and momentum in the final weeks of the school year

🕒 276

KABBALAS HATORAH IN OURSELVES & IN OUR TALMIDIM

Rabbi Nissan Kaplan, shlita

Rebbeim, Leadership

Pre-Shavuot message for Mechanchim and Talmidim

🕒 277

REACHING THE CHILD THAT DOESN'T WANT TO BE REACHED

Dr. Akiva Perlman

Rebbeim, Leadership

Ongoing education.

🕒 278

FINANCIAL PLANNING FOR REBBEIM

Mr. Yehuda Zachter

Rebbeim, Leadership

Ongoing education.

🕒 279

FINANCIAL PLANNING FOR REBBEIM Q&A

Mr. Yehuda Zachter

Follow up session answering all your financial questions

🕒 284

WHAT WILL NEVER BE ARTIFICIAL

Dr. Isaac Schechter

Redefining the teacher's role in an age of AI, instant answers, and disappearing attention.

🕒 286



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